

## **IS THE ACQUISITION OF ENGLISH AS A SECOND LANGUAGE IS STILL A PERENNIAL PROBLEM TO THE RURAL STUDENTS OF TAMILNADU**

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### **ABSTRACT**

Oral communication is a complex and multifaceted language process. The proponents of various approaches to English Language Teaching claim that, the ultimate aim of language teaching is, to help learners take part in meaningful communicative interaction. But this does not happen in the majority of students. The proficiency of learner's level in English, especially in rural areas is abysmally low. We have to explore ways of enabling them to acquire adequate competence in English. Task-oriented classroom interaction encourages and enhances oral communication.

**KEYWORDS:** Acquisition, Perennial Problem, Rural Learners, Competence, Task-Oriented Activities, Multi Faceted Process